

Hampton Elementary School School Improvement Plan

Mission
The Hampton school community will S.O.A.R. by having **Self-control**, being **On-task**, showing **Achievement**, and demonstrating **Respect**.

Vision
Helping Everyone Soar!

Our Beliefs

We believe in a safe and inclusive learning and working environment.

We believe all students can learn and all schools can improve.

We believe in the importance of mental, physical, social/emotional health.

We believe in family and community involvement in schools.

We believe in on going professional learning for all staff.

We believe students must be engaged in diverse, relevant and contemporary learning experiences.

Our Goals

Literacy
To develop and improve student achievement through best-practice instructional strategies, assessment, and intervention in literacy.

Numeracy
To develop and improve student achievement through best-practice instructional strategies, assessment, and intervention in numeracy.

Social and Emotional Learning
To develop both student and staff awareness of social emotional learning strategies and tools to create a thriving, culturally inclusive school community.

- Strategies**
- Administer school-wide literacy benchmarks (e.g., QPS Screener, La phonétique, etc.) to help guide teaching and learning.
 - Provide staff with ongoing professional learning on the Building Block of Reading.
 - Explore the K-5 ASD-South Literacy and French Immersion Teams pages on a continuous basis for resources, recorded PL, and available learning opportunities.
 - Implement vertical professional learning communities to work collaboratively to improve teaching skills and students' academic performance.
 - Consult and collaborate with ASD-South Subject coordinators and literacy coaches.
 - Utilize ASD-South Good for Kids program to offer small group reading intervention for French Immersion students.
 - Deliver student and staff training sessions for the use of assistive technology for literacy purposes.
 - Celebrate National Literacy Day by conducting a school-wide book swap for every student to receive a new book of their choice.

- Strategies**
- Explore the K-5 ASD-South Numeracy Teams page on a continuous basis for resources, recorded PL, and available learning opportunities.
 - Implement vertical professional learning communities to work collaboratively to improve teaching skills and students' academic performance.
 - Consult and collaborate with ASD-South Subject coordinators and numeracy coaches.
 - Collect, analyze and reflect on formative assessment data to help guide instruction.
 - Attend and actively participate in professional learning in order to implement best practice into our classroom settings.

- Strategies**
- Co-construct new vision, mission, and goals with the school community.
 - Implement a new school code of conduct that is co-constructed with staff and students.
 - Develop and implement a school-wide expectations matrix (S.O.A.R.).
 - Create and institute voice level charts as well as whole body listening charts for learning environments around the school.
 - Provide coaching to guide school-wide use of restorative practices (e.g., restorative circles).
 - Implement the Zone of Regulation framework and curriculum to develop the awareness of feelings, energy, and alertness levels while exploring strategies for regulation and overall wellness.
 - Provide professional learning opportunities for staff on the topic of classroom calming corners.
 - Provide students with leadership opportunities (e.g., student leaders, sport, leaders, etc.).
 - Implement weekly ESST meetings.
 - Provide shared leadership opportunities for staff (teaming).
 - Create groups to support student wellness (e.g., Hawks go Green, etc.).
 - Collaborate with Child and Youth members to support student wellness (e.g., presentations, parent information night, groups, etc.).